

Summary Report

May 26, 2026

Donghoon Lee
Term: Spring 2026

Quantitative Report

Key Legend ▶

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
<u>ECON 7662 (1): Health Economics II</u>	A	Released	6	6	100%
Overall			6	6	100%

								Mean	Standard Deviation	Did Not Answer	Total Responses
		Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Not applicable				
Q1 - Demonstrated respect for diverse students and diverse points of view.	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	5	0	0	6

								Mean	Standard Deviation	Did Not Answer	Total Responses
		Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Not applicable				
Q2 - Clearly explained learning goals throughout the semester.	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	5	0	0	6

								Mean	Standard Deviation	Did Not Answer	Total Responses
		Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Not applicable				
Q3 - Gave projects, tests, or assignments that required original or creative thinking.	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	5	0	0	6

								Mean	Standard Deviation	Did Not Answer	Total Responses
		Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Not applicable				
Q4 - Provided feedback on my work that helped me improve my performance.	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	5	0	0	6

								Mean	Standard Deviation	Did Not Answer	Total Responses
		Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Not applicable				
Q5 - Effectively fostered	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	5	0	0	6

student
engagement.

		Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Not applicable	Mean	Standard Deviation	Did Not Answer	Total Responses
Q6 - Explained the grading criteria for assignments.	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	5	0	0	6

		Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Not applicable	Mean	Standard Deviation	Did Not Answer	Total Responses
Q7 - Was available to answer questions or provide assistance when needed.	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	5	0	0	6

		Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Not applicable	Mean	Standard Deviation	Did Not Answer	Total Responses
Q8 - Cared about my learning.	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	5	0	0	6

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not applicable	Mean	Standard Deviation	Did Not Answer	Total Responses
Q9 - Interact with other students in a respectful way.	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	5	0	0	6

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not applicable	Mean	Standard Deviation	Did Not Answer	Total Responses
Q10 - Reflect on what I was learning.	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	5	0	0	6

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not applicable	Mean	Standard Deviation	Did Not Answer	Total Responses
Q11 - Connect my learning to "real	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	5	0	0	6

world" issues or life experiences.

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not applicable	Mean	Standard Deviation	Did Not Answer	Total Responses
Q12 - Work and learn collaboratively with my classmates.	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	5	0	0	6

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not applicable	Mean	Standard Deviation	Did Not Answer	Total Responses
Q13 - Contribute my ideas and thoughts.	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	5	0	0	6

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not applicable	Mean	Standard Deviation	Did Not Answer	Total Responses
Q14 - Evaluate arguments, evidence, and/or assumptions in the formation of opinions or conclusions (be a critical thinker).	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	5	0	0	6

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not applicable	Mean	Standard Deviation	Did Not Answer	Total Responses
Q15 - Connect, synthesize, and/or transform ideas into a new form (be a creative thinker).	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	5	0	0	6

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not applicable	Mean	Standard Deviation	Did Not Answer	Total Responses
Q16 - Consider diverse perspectives (gender, political affiliation, social class, ethnicity, race, etc.).	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	5	0	0	6

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not applicable	Mean	Standard Deviation	Did Not Answer	Total Responses
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Q17 - Revise my work based on instructor feedback.	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	5	0	0	6
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		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not applicable	Mean	Standard Deviation	Did Not Answer	Total Responses
Q18 - Use numbers, graphs, and/or statistics to understand course content.	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	5	0	0	6

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not applicable	Mean	Standard Deviation	Did Not Answer	Total Responses
Q19 - Use writing assignments to understand course content.	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (6)	0% (0)	5	0	0	6

		Not Effective	Somewhat Effective	Fairly Effective	Very Effective	Mean	Standard Deviation	Did Not Answer	Total Responses
Q20 - Rate the effectiveness of this instructor.	A	0% (0)	0% (0)	16.67% (1)	16.67% (1)	4.5	0.76	0	6

		Not Effective	Somewhat Effective	Fairly Effective	Very Effective	Mean	Standard Deviation	Did Not Answer	Total Responses
Q21 - Rate the effectiveness of this course.	A	0% (0)	0% (0)	0% (0)	33.33% (2)	4.67	0.47	0	6

		Not Effective	Somewhat Effective	Fairly Effective	Very Effective	Mean	Standard Deviation	Did Not Answer	Total Responses
Q22 - Rate the effectiveness of this course in terms of how much you learned.	A	0% (0)	0% (0)	0% (0)	33.33% (2)	4.67	0.47	0	6

Qualitative Report

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Overall			6	6	100%

<u>ECON 7662 (1): Health Economics II</u>	A	Released	6	6	100%
Overall			6	6	100%

Responses

Q23 - Please offer constructive comments to your instructor on the most effective aspects of this course. -

A

- The instruction and course delivery approach used by the professor was very engaging. I believe we also felt heard, were able to contribute, and could relate the material to real-world situations. The lecture notes and course materials were highly effective. The professor combined economic theories and models with health and health care problems very well. The research papers used in the course helped us greatly in understanding empirical evidence related to health care, insurance, and utilization. The professor is very knowledgeable and helped us internalize the models. Even the exams were designed in a way that allowed us to relate everyday life choices to the models we learned in the course. Everyone enjoyed the class. We all have only positive things to say about this professor, even outside of class, and I hope to have the opportunity to work with the professor again in the future. Thank you!
- Proposal writing is always helpful. Theoretical framework is also always helpful.
- I appreciated the focus on real world application and comparisons across systems grounded in the theory we covered.
- The course covers a vast amount of material, but in a very simplified manner, and it is so good. This is not just about the course materials, but also with Professor Lee, the whole course becomes so much more interesting and engaging. This course provides such good materials in such a manner that it is beyond expectations. Once again, in this course, with Professor Lee, I found so much clarity in the core concepts of Health. Not only understanding the complex concepts in an easy manner, but also applying them in real-life contexts. Replicating the original models enhanced the way we see things. It's like understanding the main engine through which desired results are captured in a scientific paper. With this course, we get such good ideas and an overview of Health in a real-life context. Learning about the foundational policies of health insurance, and a vast range of other topics related to health, like supply and demand side, equity, managed care, systems not only of the USA, disparities, SDOH, moral hazard, and adverse selections, and all important material covered throughout the course, acts as a reality check. To improve a system, understanding it is the first step, and this course successfully empowers us in the field of Health Economics. Thank you for enlightening us with this highly valuable knowledge.

Responses

Q24 - Please offer constructive comments to your instructor on the least effective aspects of this course. -

A

- All was effective.
 - Some concepts we covered early on were duplicative with other courses required in the MA program so it felt like the course was off to a slow start; however, for students that had not yet taken those courses, it probably felt fine.
 - More theoretical framework on how health economists are thinking about the market.
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